Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI UNIVERSITY, NALGONDA**
Name of the head of the Institution	**SRI ARVIND KUMAR, IAS**
Designation	**Vice Chancellor(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08682247891**
Mobile no.	**9951565222**
Registered Email	**vc_mgu@yahoo.com**
Alternate Email	**vc-nlg-mgu@telangana.gov.in**
Address	**Mahatma Gandhi University Post: Yellareddygudem, Nalgonda**
City/Town	**NALGONDA**
State/UT	**Telangana**
Pincode	**508254**

2. Institutional Status	
University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Ravi Akula**
Phone no/Alternate Phone no.	**08682247892**
Mobile no.	**9948361250**
Registered Email	**iqacdirector@mguniversity.ac.in**
Alternate Email	**akularavi26@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mguniversity.ac.in/iqac/AQAR%20Report%20(2017-18).pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mguniversity.ac.in/almanac/36513-pg_almanac_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.32**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**08-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Residential facility extended to all admitted students	23-Jul-2018 180	1155
Compulsory attendance for all the students through biometric system	02-Jul-2018 180	1603
Continuous evaluation system for students and faculty	02-Jul-2018 180	1698
Deputation of faculty for various orientation/refresher/short term training courses (FDPs) courses	02-Jul-2018 180	95
Encouragement for faculty to apply the research projects	02-Jul-2018 180	95
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Arts & Social Sciences	Rural immersion	MGNCRE (MHRD, GoI)	2018 7	360000
Faculty of Education	Rural immersion	MGNCRE (MHRD, GoI)	2018 7	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised seminars for affiliated colleges to motivate them to get NAAC accreditation. 2. Necessary measures taken to implement the suggestions made by the NAAC peer team in the 1st Cycle. 3. Effective measures initiated for campus surveillance through cc cameras. 4. Measures taken for effective implementation of mentoring system in the University. 5. Conducted the number of placement drives for providing employment opportunities to the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of Harithaharam program initiated by the Govt. of Telangana.	Large number of plants were planted in the campus. Presently the University campus is looking green and beautiful. The temperature on campus has reduced. Fruit bearing plants such as guava, mango, pomegranate, and black berry planted in about 8 acres of land developed for green belt in the campus. With a result that the University has received the Telangana Haritha Mithra Award with a cash prize of fifteen lakhs rupees in the category of Best University Category.
Development of infrastructural facilities in the campus.	The University has initiated the construction of various buildings like Engineering colleges, Examination branch, Amphitheater, Sports complex, VC Resicence, Staff Quarters, Extension of Girls and Boys hostels. Around forty to fifty percent of the work completed.
Effective implementation of ICT	Number of LCD projectors installed in the class rooms and four computer laboratories established with internet facility. The University has recognized as online test center for conducting various online examinations by the various testing agencies.
Development of sports fields	The University has ear marked around twenty five acres land for fifteen types sports fields by spending an amount of Rs. Two crores. With a result that the university organised state level Physical Education Common Entrance Test (PECET) in a row second time.
Initiation of skill enhancement programs.	The University has inititated various skill enhancement programs for the

	benefit of students for the employment without affecting regular academic calendar. For this two virtual class rooms established in both the girls and boys hostels.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Senate of the University	**03-Feb-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**26-Dec-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The MIS is implemented partially in the administration, Examination Branch and Academic Audit Cell.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	**313**	**ECONOMICS**	**16/05/2018**
MCA	**862**	**Syllabus approved for MCA (V VI Semesters)**	**27/07/2018**
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	**Skill Development**	**16/05/2018**	**MOOCS**	**16/05/2018**

BTech	ECE (TASK)	30/07/2018	B.Tech. 4511	27/07/2018
BTech	CSE (TASK)	30/07/2018	B.Tech. 4511	30/07/2018
BTech	EEE (TASK)	30/07/2018	B.Tech. 4511	30/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rural Engagement Certificate Course	16/05/2018	40
Embedded systems course for B.Tech Students by COIGN consultants	17/09/2019	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	COMMERCE	26
MBA	Management Studies	105
MCA	Internship	2
MSc	BIO TECHNOLOGY	30
MSc	BIO CHEMISTRY	30
MSc	PHYSICS	33
MSc	Field Geology	23
BTech	NSS	45
BTech	CSE Internship	45
BTech	EEE Internship	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback obtained from various stakeholders through a well-structured questionnaire.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ECONOMICS	40	200	40
MSc	BIO CHEMISTRY	30	150	30
MSc	BIO TECHNOLOGY	30	150	30
MSc	ORGANIC CHEMISTRY	30	200	30
MSc	INTEGRATED PHARAMACEUTICAL CHEMISTRY	60	300	60
MBA	General	60	300	60
MBA	TTM	60	300	60
MBA	Integrated	60	300	60
MSc	Geology	30	150	30
MCA	MCA	60	240	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	901	762	79	52	93

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
93	93	22	18	1	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1.The effective student mentoring system is available in the University. For every course the students are attached to their subject teachers with sufficient number. The concern teachers will take care to address their day to day issues and their personal problems along with the career development guidance. 2. In every department the weak students will be identified and provide the remedial classes. 3. Frequent visits to the hostels made by the concern teachers (Mentors) for the interaction with the students. 4. The mentors will provide the updated employment information to the students. 5. Educating the students about hygiene and health care measures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1663	79	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. RAVI AKULA	Assistant Professor	State Best Teacher-2018 (GOVERNMENT OF TELANGANA)
2019	D.Sandhya Rani	Assistant Professor	Adarsh Vidya Saraswati Raastriya Puraskar Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11149	93263	12

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mguniversity.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mguniversity.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
DOCTORAL FELLOWSHIP	2	ICSSR
MGNCRE PHD FELLOWSHIP	4	MGNCRE
CSIR-JRF	5	CSIR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A One Day Science Program	Chemistry Pharmaceutical	18/02/2019

on Opportunities Challenges in Pharmaceutical Sciences	Sciences	
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry and Pharmaceutical Sciences	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	7	2.5
National	CHEMISTRY	13	1.0
National	MBA	22	2.5
National	ECONOMICS	6	1
National	APPLIED BIOSCIENCES	2	1.5
National	GEOLOGY	2	2
National	MATHEMATICS	1	3.5
National	ENGINEERING	2	5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	3
APPILED BIOSCINCE	4
COMMERCE	10
CHEMISTRY	2
MBA	11
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award

No Data Entered/Not Applicable !!!
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**5**	**12**	**10**	**5**
Presented papers	**15**	**20**	**22**	**12**
Resource persons	**3**	**8**	**10**	**6**
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Skill Development Programme	TASK	1	30
Job Training Programme	DISHA-UNDP	1	200
FDP on Rural immersion Community from Engagement from 21st Feb to 7th Feb, 2019	MGNCRE, GoI	33	0
Rural Immersion Program	Ministry of Youth Affairs Sports GoI	1	100
Yoga, Bathukamma, Blood donation Camp	NSS Unit-I, Unit-II, Unit-III	3	135
Adoption of villages for community development	All NSS Units	163	8150

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Haritha Haaram	Telangana Haritha Mithra Award-2018	Govt. of Telangana	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	NSS	Swachh Bharat	163	16300
National Service Scheme	NSS	Aids Awareness	163	16300
National Service Scheme	NSS , Sri Hindu Degree Collge, Ramannapet	District Level Gandhian Youth Le adership Programefrom 27th to 31st March , 2019	4	250
National Service Scheme	NSS, MGU	One Day District Level Awareness Session on Role of Students in strengthening Democracy and Ethical voting under SVEEP on 30th March 2019	10	200

Seminar, Quiz Poster presentations	Telangana Acadamic of Sciences	Seminar on S and T	20	250
Science Day celebrations	UCSI	Quiz and Science Exhibition	30	300
GIS	NGRI	Training Camp attended at Hyderabad	1	25
NSS	NSS Unit-I,II III	Swachh Bharath	3	135

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty and Student Exchange program with JNU, NewDelhi	Faculty & Students	Self	10
Reserach activities with MGNCRE	Research Scholars	MGNCRE	1095
Carriculam Development for Rural Community Engagement	Faculty	MGNCRE	7
Training in Performing Arts	Students	Potti Sriramulu Telugu University, Hyderabad	30
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research Facilities	Research Work	Srini Pharma, Choutuppal, Telangana	17/01/2018	25/06/2018	Students
Internship	Project work	India Info Line, Hyderabad	11/12/2018	11/06/2019	Students
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
DISHA	16/05/2018	On job training Employability(200(students and 15 Teachers)	215
Tally Education Pvt. Ltd	11/12/2019	Skill Development	65
NCRE	01/11/2018	Rural Engagement	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
410	365

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36436	13393114	1609	404330	38045	13797444
Reference Books	1434	219186	1574	281798	3008	500984
e-Books	0	0	0	0	0	0
Journals	64	170533	0	0	64	170533
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	91600	0	0	1	91600
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

	No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	145	6	6	6	2	10	18	1	2
Added	190	10	10	10	2	1	0	0	3
Total	335	16	16	16	4	11	18	1	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1237	749	3960	3748

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1.To maintain and utilize the physical, academic and support facilities for laboratory, library, sports complex, computers, classrooms etc., the university delegate the authority to the concerned departmental officers. 2. The University constitute various committees based on the indents received from the stakeholders for effective utilization of all the available resources available in the comps. 3. The Office of the Registrar will guide and monitor all the activities with the coordination of concerned officers from time to time. 4. The Vice-Chancellor is empowered to allocate the budget for all the above activities in every year.

https://mguniversity.ac.in/home.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ONGC	65	93000

Financial Support from Other Sources			
a) National	State Govt. and UGC (Scholarship)	1078	38884520
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	11/06/2018	310	TASK
Yoga and Meditation	12/02/2019	200	NSS
Meditation	01/02/2019	176	Ramachandra Mission
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Online coaching	150	210	50	10
2018	Calssroom coaching	200	200	120	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

| 2019 | 1 | M.COM | COMMERCE | MGU | PHD |
| 2018 | 2 | M.Sc. | Chemistry and Pharmaceutical Sciences | MGU | Inspire fellowship |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	24
NET	2
GATE	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HAND BALL	NATIONAL	1
Cultural Programmes	Institution	85
Sports	Institution State and National	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University constituted various committees such as College Disciplinary Committee, Anti Ragging Committee, Sports Cultural Committee, Hostel Mess Committee, Students Welfare Committee etc. with the participation of the students to maintain harmony for smooth maintenance of academic environment in the campus to conduct the curricular, co-curricular and extra-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has a Registered Alumni Association. The University is conducting meetings of Alumni Association twice in a year. The Alumni Association is conducting Career Guidance Programmes every year and they also donate competitive books.

5.4.2 – No. of registered Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University Administration decentralized by delegating powers to College wise Principals and Heads to take decisions for smooth functioning of academic activities at bottom level by allocating budget also. At all the levels required committees are constituted with the faculty as well as students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is a continuous activity. The Departments in the University are working on to revise the syllabus to incorporate latest developments in the field of knowledge. The latest revised syllabus is 2016-17 academic year in all the Departments of the University.
Teaching and Learning	The University is providing latest e-learning facilities to the teachers and students so that they can access knowledge from different experts available in the field with latest developments.
Examination and Evaluation	The examinations are conducted semester wise by sending the question paper to examination centers through on line. The University is also planning to carry-out the evaluation on line for which the infrastructural facilities proposed to be created with the support of the state government. The University entered into Memorandum of Understanding with the National Academic Depository for depositing of digital certificates for on line verification the genuinity of certificate issued by the University by any employer before employing individual into their organisation.

Research and Development	The University is encouraging the faculty to apply for various funding agencies for Major and Minor projects. So far 10 teachers have secured projects from different agencies like UGC, ICSSR, DST DBT etc.
Library, ICT and Physical Infrastructure / Instrumentation	Library is completely computerised and library services are porvided with automated library integrated information services system (SOUL 2.0). Further, the students and teachers are given free internet access in the library with printer for browsing and taking necessary material from different websites.
Human Resource Management	University mainly depends on the state government for sanction of non teaching staff from time to time. However, there is a lot staff requirement. With great difficulty institutions are able to do all these activities.
Industry Interaction / Collaboration	The University is identifying the requirements of the Industry and accordingly to train the students the syllabus is revised to incorporate the industry requirements and providing training to the students to equip them in the required domain knowledge. Some of the organisations have given their feedback: Sri Chaitanya Techno Schools: We at Sri Chaitanya Techno Schools were initially impressed by your students professional demeanour, their enthusiasm to learn and imbibe practically. It has a year since the recruitment and the students that we have recruited continue to demonstrate these qualities. We would certainly recommend your esteemed institute as a resource for potential candidates. We value the relationship forged due to placements and elicit your continued support. Hetero Drugs Students passing the annals of your institution are research oriented and diligent workers, we would like to congratulate you for imbibing these qualities in your students. Looking for a continued relationship. M.S.N Labs: These labs are continuously supporting Mahatma Gandhi University by recruiting the pass out students from chemistry and Pharmaceutical science every year. These labs are appreciating the training provided to the students on knowledge domain and practical skills.

Admission of Students	The admission of the UG and PG programmes has been done at the state level. UG Programmes: The students who have qualified at plus 2 level (Intermediate/12th standard) are eligible to apply for admission in to UG programmes under Mahatma Gandhi University jurisdiction. The admission is provided to the student based on the merit secured at plus 2 level (Intermediate/12th standard), social category (for rule of reservation), course and college opted by the student. PG Programmes: The admission to the PG courses under the University Jurisdiction are done based on the Rank/Marks secured by the student in the entrance test conducted for the purpose and also social category (for rule of reservation) and the institution in which he is seeking admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	**Rural Development Programme sponsored by NCRI**	**-**	**12/06/2018**	**24/07/2019**	**7**	**0**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NCRI-Rural Developement Programme	7	12/09/2018	15/09/2018	03
FDP	2	20/08/2018	27/08/2018	07
Refresher Course	2	16/07/2018	31/07/2018	15
RC	1	05/03/2019	29/03/2019	21
RC(Swayam)	1	05/03/2019	30/03/2019	30
FDP	5	13/05/2019	18/05/2019	6
FDP, NIP	1	06/05/2019	11/05/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University is established an Internal-Audit Section under the control of Finance Officer. Every bill shall be verified before sanctioning of payments to avoid Audit objections. State Audit Department and CAG are also conducting Audit from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Telangana Academy of Sciences (Non-Govt. Organization)	40000	To Cunduct Science Awareness Programme
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | Central Auditors | Yes | University Administration |
| Administrative | Yes | Central Auditors | Yes | Finance Officer |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University is encouraging Colleges to apply for autonomy status to be awarded by the UGC and providing all necessary support to carry out autonomy process work and also conducting seminars. But many of the the Colleges are facing faculty shortage due to the state government administration reasons.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University is planning to constitute Parent - Teacher Association to take suggestions and feedback which is essential to improve Education Standards.

6.5.4 – Development programmes for support staff (at least three)

Supporting staff is periodically trained through sponsoring them to the training programmes conducted by various national institutions like MCRHRD, Hyderabad, Income Tax Department, Institute public Enterprise, Hyderabad, Indian Institute of Public Administration, New Delhi and National Institution of Educational Planning and Administration, New Delhi. In addition for clerical/ministerial staff awarded/ orientation classes are also conducted with local expertise available.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Construction of various buildings like Engineering College, Examination Branch, Hostel Buildings for Boys and Girls, Sports Complex, Amphi theater, VC Residence etc. 2. 15,000 Saplings leads to achieved Haritha Mitra Award from the Govt. of Telangana with Rs.15 lakhs cash prize. 3. The University has entered MoUs with different Organisations which are useful to faculty as well as students.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Awareness Programme on Women Health	16/05/2018	30/05/2018	150	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy 10 per cent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/02/2018	30	NCRI	Flouride analysis	37

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	16/05/2018	University has prepared Handbooks related to Human Values Ethics and code of conduct distributed to all the stakeholders by conducting awareness programme.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme	13/06/2018	13/06/2018	485

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Haritha Haram Programme 2. Design Synthesis of Organic compounds by Green Synthesis 3. Use of Khadi 4. Swatchh Bharath 5. Avoid the usage Plastic in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Aadhar Based Bio-metric Attendance System for all the Students and Staff. 2. Haritha Haram Programme (Plantation of 10,000 saplings) 3. MoU with NSDL for online verification of certificates. 4. MoUs with Industries and other Academic bodies/ Institutions. 5. Conduct of Placement Drives for both UG and PG

students. 6. Strictly adhere to academic calendar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://mguniversity.ac.in/home.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Introduction of mandatory attendance of Biometric. Impact: Number of students putting up 75 of attendance in the class rooms and on campus has increased significantly and by which academic atmosphere is developing. 2. Introduction of Choice Based Credit System at UG PG level. Impact: Students have got an opportunity to learn updated syllabi and also earning extra credits by selecting their interested courses. 3. Adhere to academic calendar. Impact: It facilitated the smooth movement of students to the higher level of learning Students discipline has improved. 4. Introduction of Campus surveillance through CC cameras. Impact: The discipline in students improved. 5. Increase the greenery on campus. Impact: Usually the temperature in this area is very high but by plantation the Temperature on campus has reduced at least 10 C. 6. Introduction of mentoring System. Impact: Student teacher relation improved and enhanced the student learning.. 7. Regular conduct of health camps to show case the health reports of individual students. Impact: Health status of girl's students has improved. 8. Installation of incinerators in girls for better sanitary facility. Impact: Sanitary conditions in the women hostel have improved and frequent ill healthy complaints have come down significantly. 9. Opportunity to earn extra credits. Impact: Students who are interested and capable of pursuing more courses, they are permitted to pursue through MOOCS. University is also awarding extra credits to the students who are doing rural engagement projects.

Provide the weblink of the institution
https://mguniversity.ac.in/home.php

8.Future Plans of Actions for Next Academic Year

1. Introduction of new courses as per the requirements of the Industry and society. 2. Establishment of new research centers in the department of chemistry, pharmaceutical sciences and applied biological sciences. 3. Upgradation of laboratories. 4. Full automation of the University. 5. Conduct of placement drives for creation of employment to the students.